

CES MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

| AREA OF FOCUS #1 | AREA OF FOCUS #2 | AREA OF FOCUS #3 |
|---|---|---|
| Reading Mastery | Math Mastery | Professional Learning |
| <p>Provide meaningful interventions to CES students who are not meeting and exceeding expectations on the Reading universal screener by the end of the 21-22 school year.</p> <p>3rd Grade – students will increase 14 RIT points between Fall and Spring on MAP testing by May 2022.</p> <p>4th Grade students will increase 11RIT points between Fall and Spring on MAP testing by May 2022.</p> <p>5th Grade- students will exceed the MAP projected growth from Fall and Spring May 2022.</p> | <p>Provide meaningful interventions to CES students who are not meeting and exceeding expectations on the Math universal screener by the end of the 21-22 school year.</p> <p>3rd Grade – students will increase 18 RIT points between Fall and Spring on MAP testing by May 2022.</p> <p>4th Grade students will increase 14 RIT points between Fall and Spring on MAP testing by May 2022.</p> <p>5th Grade- students will exceed the MAP projected growth from Fall and Spring May 2022.</p> | <p>At CES, we believe in the science of reading and that its five pillars are the foundation for effective literacy instruction (phonemic awareness, phonics, fluency, vocabulary, comprehension). We want every child to read rich, diverse grade-level texts where they can see themselves as well as the world around them. CES will work collaboratively with to teachers to build the knowledge necessary to instruct students within the five pillars of reading and to increase achievement by empowering students to become proficient readers.</p> |
| Strategies: | Strategies: | Strategies: |
| <ul style="list-style-type: none"> We will use universal screeners and common formative assessment data to revise daily instruction. Provide support and training on EL strategies to all teachers and paraprofessionals. Teachers will work with the building TSS & SSS to implement research based best practices and strategies to promote effective reading instruction. | <ul style="list-style-type: none"> We will use universal screeners and common formative assessment data to revise daily instruction. Teachers will work with the building TSS & SSS to implement the new math curriculum, Bridges with greater fidelity. Administrative team will consistently monitor MAP data (Fall, Winter, Spring) with specific attention to struggling subgroups. | <ul style="list-style-type: none"> Monthly small group trainings. Weekly Tier 1 Literacy Meetings. Monthly WRAP Team/Honeycomb meetings to discuss student data and review support options for struggling students. |

True Accountability Goals

| To What Degree... | | Current Efforts: |
|-------------------|--|---|
| Pillar 1 | <p>1.1 Student Achievement</p> <p>To what degree are students learning the most critical content and skills in each course and/or content area?</p> | <ul style="list-style-type: none"> Continue to strengthen tier 1 instruction and tier 2 interventions for reading and math. Leverage formative assessment data to identify areas of student need. |
| Pillar 3 | <p>3.4 Engaged Well-Rounded Students</p> <p>To what degree are we preparing all students for life beyond school, including college and/or career and citizenship?</p> | <ul style="list-style-type: none"> Working to increase the numbers of students who are proficient in reading and math. |